



TOOLS FOR SUPERVISORS LANGUAGE MODELING AND CONVERSATIONS

Use this checklist to guide your classroom observations. This tool can support supervisors in providing teachers with feedback on strengths and areas for improvement. If a classroom has many areas for improvement, prioritize recommendations so that teachers are not overwhelmed.

Teacher: _____ Supervisor: _____ Classroom: _____ Date: _____

	Do adults engage in conversations with children by:	Observed examples	Recommendations
H	Having Conversations <ul style="list-style-type: none"> • Spending time in close proximity to children? • Actively listening to children? • Matching tone and feelings of conversation to children's emotions? 		
E	Extending into THICK <ul style="list-style-type: none"> • Promoting many back-and-forth exchanges in conversations? • Introducing new concepts and skills? • Following children's interests and building on their experiences? 		
L	Listening and Asking Questions <ul style="list-style-type: none"> • Asking questions that promote higher level thinking? • Providing time for children to think and then respond? • Asking open-ended questions that relate to children's personal lives? 		
L	Listening and Expanding <ul style="list-style-type: none"> • Adding more complex language? • Adding new information to scaffold thinking? 		
O	Offering New Words <ul style="list-style-type: none"> • Introducing novel words? • Providing definitions and explanations of novel words? • Connecting novel words to familiar words and ideas? 		